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ABSTRACT

This book presents guidance for educators on recognizing and responding to different forms of child maltreatment as well as ideas on the formation of a school reporting protocol and a Child Protection Team. The 11 chapters are: (1) "Why Are Educators So Important in the Lives of Abused and Neglected Children?"; (2) "How Can We Recognize Child Abuse and Neglect?"; (3) "What Factors Put Children at Risk for Abuse and Neglect?"; (4) "How Has the Internet Put Children At Risk For Abuse?"; (5) "Why Do People Abuse and Neglect Children?"; (6) "Is It Abuse or Neglect or Not?"; (7) "How Can Our School Be Proactive?"; (8) "How Do I Communicate with the Abused/Neglected Child and the Family?"; (9) "How Do I Make a Report?"; (10) "What Happens Once the Report Has Been Made?"; (11) "What About the Long-Range Picture?" and (12) "How Can We Prevent Child Abuse and Neglect?" The appendix includes suggested readings, mandatory reporters of child abuse and neglect, state toll-free reporting numbers, how to start a child abuse prevention program in one's community, federal funding resources for prevention activities, and a children with disabilities resource listing. (Contains 98 references.) (SM)

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